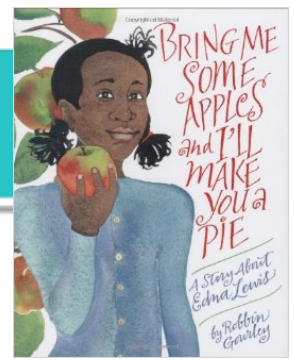


# Bring Me Some Apples and I'll Make You a Pie

**Author:** Robbin Gourley



Personal Narrative, Fiction

**Summary:** A young girl discovers the wonderful food that she and her family harvests.

## **Standards Alignment:**

1. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

2. Decode words with common prefixes and suffixes.

## **Objectives:**

1. I can describe the character's actions from the beginning to the end of the story.

2. I can identify words with irregular nouns.

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## **Before Reading:**

What is a sign of spring?

What is a harvest?

What is your favorite fruit to eat?

What is your favorite type of dessert made with fruit?

What makes fruit ripe?

**Vocabulary:** Whippoorwill (page 6), unfurl (page 10), dogwoods (page 12), sassafras (page 12) fragrant (page 14), tangy (page 23), ripen (page 24), bushel (page 28) muscadine (page 30), harvest (page 34), aroma (page 38)

## **During Reading:**

Characters:

Describe Edna's personality?

What does Edna enjoy doing?

How does Edna and her family work together?

What type of fruit does Edna pick in the Fall, Summer, and Spring?

Does Edna harvest fruit in the winter?

Why does Edna pick fruit? What does she do with the fruit?

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## **After Reading**

Where can we harvest fruits in our community?

What is special about Edna Lewis' life?

What is Edna Lewis doing today?

# What's in the Cellar?

**Irregular Nouns** have different spellings when they become **Plural Nouns**.

In *Bring Me Some Apples and I'll Make You A Pie*, Edna harvests tomato**es**, cherrie**s**, and berry**es**. Many words that were written are irregular nouns.

## Don't Forget

Words ending in-----o add **es**

tomato-----tomato**es**

Words ending in-----y change the **y** to **i**, add **es**

berry-----berry**es**

Words ending in-----f change the **v** to **f**, add **es**

shelf-----shelf**es**

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Write each **irregular noun** into its plural form

**mango** \_\_\_\_\_ taste so sweet once you peel their skin.

**avocado** The \_\_\_\_\_ se

**potato** In the family's cellar, there were baskets of \_\_\_\_\_ lined up.

**tomato** Edna picked red \_\_\_\_\_ from the vine.

**shelf** Canned food jars lined the \_\_\_\_\_.

**life** They spend their \_\_\_\_\_ harvesting food.

**half** The watermelon \_\_\_\_\_ taste savory and crisp.

**calf** Papa helped me get baby \_\_\_\_\_ into the pasture.

**loaf** Mama will make three \_\_\_\_\_ of walnut bread.

**leaf** Grapes have \_\_\_\_\_ vines.

**berry** The family at a bowlful of \_\_\_\_\_ with sugar.

**belly** Once they sat down, pie and bread filled their \_\_\_\_\_.

**melody** When the apples ripen, Edna sings a \_\_\_\_\_.

**cherry** The red bird eats \_\_\_\_\_ from the trees.

**empty** Edna \_\_\_\_\_ her basket so she ca fill more strawberries in it.

**family** Many \_\_\_\_\_ pick nuts from trees to make cookies.

# Be Creative

Do you like to rhyme? Which words rhyme? **Play | Day** **Tree | See** **Seat | Sing**  
**Rhyming Words** are words that share the same sound when it is said.

In Bring Me Some Apples and I'll Make You A Pie, Edna, Brother, Sister, Granny, recite poems as they harvest in the fields.

**Look for your favorite poem in the story and write one yourself.**

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## Granny's Poem

"Raccoon up the pecan tree.  
Possum on the **ground**.  
Raccoon shake the pecans down.  
Possum pass'em **round**."

**Animal Noun**    **Direction**    **Place**

Raccoon **up** the pecan tree.

**Animal Noun**    **Direction**    **Place**

Possum **on** the ground.

**Animal Noun**    **Verb**    **Place**

Raccoon **shake** the pecans

**Animal Noun**    **Verb**    **Place**

Possum **pass**'em round.

**Write your own poem that uses a Noun, direction words, Verb, and the place.**

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# Words and Words

What is the meaning of each vocabulary word from Bring Me Some Apples and I'll Make You a Pie? Write the best answer to each sentence.

**ripen   unfurl   tangy   bushel**  
**aroma   harvest   muscadine   fragrant**

1. Are you ready to eat the strawberries? They are bursting with juice and are red all over.

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2. These groups of grapes are white yellow and red. They might be good enough to eat in a dessert.

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3. Mmmm those cakes smell so good and sweet. I cannot wait to taste the chocolate on it.

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4. Those lemons have a sharp and sour taste.

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5. I placed a pile of tomatoes on the kitchen table.

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6. During the summertime, we visit farmer's markets because farmers have picked their crops.

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7. The brown sugar had a sweet smell when we sprinkled it on our pineapples.

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8. The eagle spreads his wings when he is getting ready to fly.

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